



**INVENTUM INTERNATIONAL**  
**ONLINE SCHOOL**



**Cobus Steyn**  
**Founding Director**  
**Inventum International**  
**Online School, Estonia**



Inventum International Online School is revolutionising education by being the first online school to offer a hybrid approach to education. We provide affordable, high-quality, globally recognised Cambridge qualifications, and future-focused learning modules on exciting emerging technologies. Our online school offers unparalleled flexibility and convenience to learn any time, anywhere, according to each learners unique situation and needs.

Inventum offers a wide spectrum of Cambridge & Pearson subjects to suit all learning styles and abilities. Our learners can choose from a range of personalised learning journeys that will offer each individual learner the appropriate amount of help, support and feedback required, alongside the opportunity to develop their well-being, personal mindsets and future career readiness. Our innovative modular course designs allow Inventum learners to work at their own pace, on their own schedule, while providing the safety-net of a dedicated study coach to ensure progress is always made.

Inventum identified a need for a platform to help manage school improvement, staff performance, and accreditation. They landed on SchooliP as that tool.



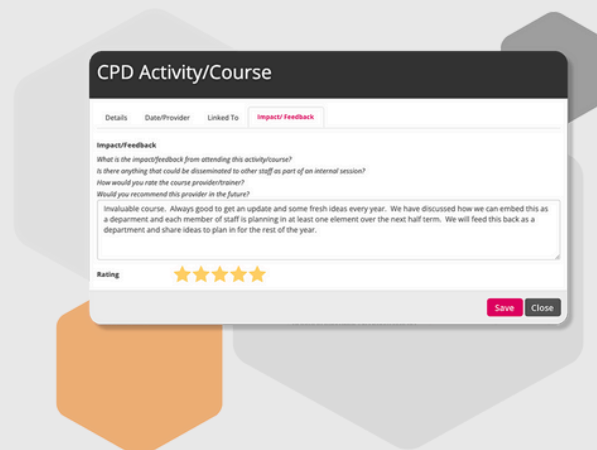
## Has SchooliP improved your school's processes?

“SchooliP has streamlined our teacher KPI and school development processes by bringing everything into one place.

For teacher KPIs, we now use a standardised framework aligned with the School Development Plan, which ensures individual objectives cascade directly from whole-school priorities. Progress is tracked live on dashboards, with evidence from lesson observations, learning walks and work scrutiny attached to objectives, making reviews more focused and transparent. Mid-cycle and end-of-year reviews are structured through built-in templates, with automated reminders reducing the admin load. CPD is also linked to individual KPIs, so professional development activities are tied to measurable impact rather than box-ticking.

On the school development side, the SDP, SEF evidence and monitoring events are integrated, giving us clear audit-ready reports for leadership and governors. This means off-track priorities are flagged early, allowing us to redirect support quickly.

Overall, SchooliP has reduced time spent on fragmented spreadsheets and paperwork, improved accountability by making ownership and timelines clear, and strengthened professional conversations by keeping the focus on impact and next steps rather than administration.”





## Does SchooliP provide your school with data?

“SchooliP has centralised the way we collect, store and present school data, which has been especially valuable for accreditation and inspection frameworks.

Evidence from lesson observations, CPD impact reviews, learner outcomes and quality assurance activities are all captured within the platform and linked directly to our School Development Plan. This means we can generate clear, audit-ready reports for frameworks such as Cognia and CIS, showing not just compliance but the ongoing cycle of improvement.

The ability to attach documents, notes and quantitative measures to objectives creates a single evidence base that leadership, governors and accreditation teams can access quickly. By consolidating everything into one system, we have reduced duplication across spreadsheets and documents, while strengthening the reliability and consistency of the data we present externally.

Ultimately, this has made our school improvement processes more transparent and defensible, with a clear line of sight from classroom practice to whole-school outcomes.”



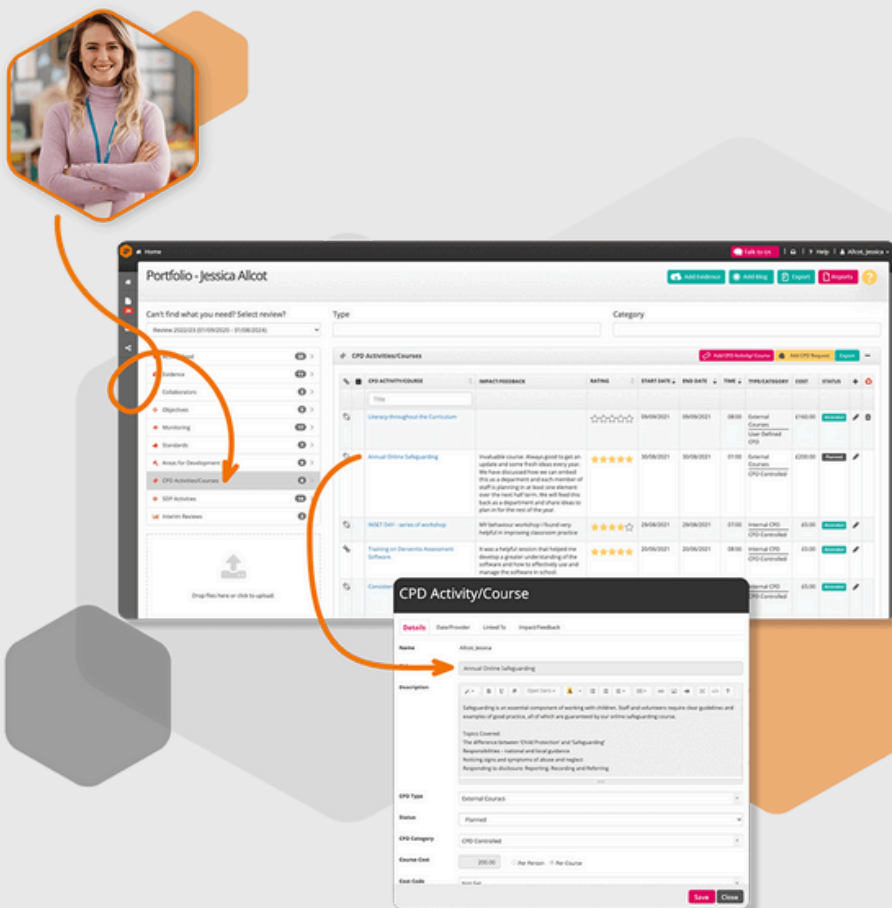


## Has SchooliP reduced your teachers' workloads?

“SchooliP has reduced teacher workload by cutting down the paperwork involved in school improvement, accreditation and annual reviews.

Instead of filling in separate documents or chasing evidence across different platforms, teachers record everything in one place. Objectives, lesson observation notes, and CPD reflections are automatically linked to school development priorities and accreditation domains, so staff no longer have to repackage their work for multiple purposes.

For annual reviews, the system pulls together evidence and progress updates into a ready-made template, saving hours of preparation time. During accreditation cycles, staff are not burdened with extra reporting because the evidence is already collated and mapped to the required frameworks. This has allowed teachers to focus their time on teaching and professional growth, rather than repetitive admin tasks.”





## Final Thoughts

“I rated SchooliP 10/10 because it has transformed the way we manage school improvement, teacher KPIs, annual reviews and accreditation evidence.

The platform is reliable, intuitive and saves significant time by removing duplication of work, which directly reduces teacher workload. What sets it apart is not just the functionality but also the support we receive.

Andy, our account manager, has been outstanding – he knows our context, responds quickly, and always provides practical solutions rather than generic advice. His guidance has helped us get the most out of the system and embed it effectively across the school. The combination of a strong product and excellent support makes SchooliP an essential part of our operations, and fully deserving of a top score.”



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